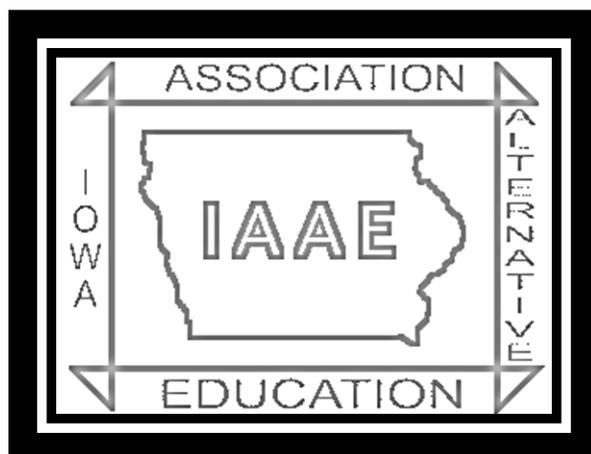


**Iowa Association of Alternative Education
Risky Business Conference
October 31, 2016**

“Renouncing Poverty: Tricks and Treats”



Airport Holiday Inn & Conference Center
6111 Fleur Drive
Des Moines, IA 50321



Please Note These Important Announcements:

Guess the number of candies in the jar for a chance to win an anger management curriculum donated by Dr. Raymond Morley. Each conference attendee has a “guessing slip” included in their conference materials. The person closest to the actual amount without going over will be declared the winner. LIMIT 1 GUESS PER PERSON. The winner will be announced at lunch so get your guess in by the end of the first breakout session! Yes, the winner will also receive the jar of candies!

CEUs and license renewal credit will be available for interested counselors, social workers, and teachers attending the conference. For details and materials, see Greg McCullough at the registration table prior to the start of the morning keynote.

If you are registered for the conference, you are an IAAE member. Please consider running for a board position next year. We love fresh insight and new ideas! Elections will take place at the Annual State Conference in April. Open positions for 2017-2018 include President-Elect, Southeast Representative, and five (5) At-Large Representatives. If you would like to run for a board position for the 2017-2018 school year, please contact Brett Eubank at eubankb@roschools.org.

Now accepting IAAE Award Nominations and Scavo Grant Applications! Each year at the State Conference held in April, the IAAE recognizes deserving individuals for the following awards: Educator of the Year, Newcomer of the Year, Lifetime Achievement, and Hall of Fame.

Please visit the IAAE Awards and Grants links on our website, www.iaae.net, for more information. Direct questions to Pam Kirsch at kirschp@davenportschools.org.

Conference Schedule of Events

More detailed presentation descriptions begin on page 7

- 7:30 – 8:30 Registration & Continental Breakfast in Foyer
- 8:30 – 8:45 Welcome, Announcements & Updates in Ballroom Central/South
- 8:45 – 10:15 Keynote Address in Ballroom Central/South

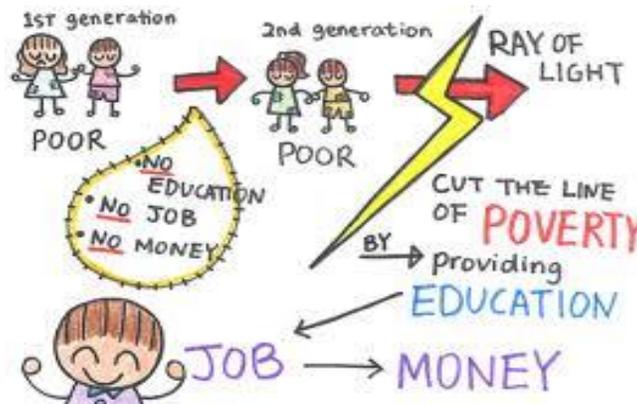
Dr. Donna Beegle

President, Communications Across Barriers

An Insider’s Perspective to the “Risky Nature” of Poverty

After growing up in generational migrant labor poverty, leaving school at 15 to get married, having two children, and continuing to cope with poverty while being essentially homeless her entire life, Donna Beegle found herself at 25 with no husband, little education, and no job skills. Then, in 10 short years, she went from GED to a Doctorate in Educational Leadership. She will share her unique insights from having grown up in generational poverty in America and of studying poverty for more than 20 years to help you explore the “risky nature” of poverty and develop the understanding to impact the students with whom you work.

- 10:30 – 11:30 Breakout Session 1
- 11:30 – 12:30 Lunch Buffet in Ballroom North/Central
- 12:30 – 1:30 Breakout Session 2
- 1:30 – 1:45 Brownie Break in Foyer
- 1:45 – 2:45 Breakout Session 3
- 3:00 – 5:00 Networking & Hospitality



Presentation Descriptions

Session #1

10:30 – 11:30

Dr. Donna Beegle – Ballroom South

President, Communication Across Barriers

“Breaking the Iron Cage of Poverty: Concrete Tools for Educators”

With the growing number of students experiencing poverty, it is imperative that educators have the knowledge and skills for systemically addressing the impacts of poverty. Most information on poverty comes from the media, which predominately provides stories that perpetuate myths and stereotypes. In this interactive segment, Dr. Beegle will provide educators with a poverty knowledge base necessary for improving educational success. Participants will gain tools for understanding how the many different life experiences of poverty impact educational success and what they can do to improve outcomes. Dr. Beegle will also share examples of school districts who are implementing her strategies and having success in removing poverty related obstacles.

Cale Roe – Iowa B

Student Services Consultant, Iowa Learning Online/Iowa Department of Education

“Iowa Learning Online: Expanding Opportunities”

Iowa Learning Online is an Iowa Department of Education initiative designed to help local Iowa school districts expand learning opportunities for their high school students through high quality, rigorous courses delivered online. Students are enrolled in an ILO course through their local school or district. All courses are taught by Iowa licensed and appropriately endorsed teachers. Beginning in the fall semester of 2016, the Department of Education will charge an enrollment fee of \$250 per student, per semester. ILO's fall 2016 semester begins August 23rd and ends December 16th. If a student is withdrawn from a course within the first four weeks, there will be no charge to the district or school. Enrollment is open now.

Denise Krefting & Arlan Thorson – Iowa C

Instructional Designer, AEA PD Online

School Liaison, AEA PD Online

“Student Personalized Learning System for Learning Opportunities”

Students and teachers work best in environments they are engaged in and passionate about. AEA PD Online has student personalized learning opportunities to support classroom environments in ways that best fit their schedules and learning styles. Come learn more about the resources offered for your own alternative education classroom. Teachers will be able to assign this content to an individual student, groups of students or their whole classes. Learn more about our Student Personal Learning System and customize your classes to allow your students to learn in a more flexible, engaging manner.

Liz Huggins – Iowa D

Co-Coordinator/Teacher, Glenwood Alternative School

“Jingles and Dingles, Technology Tools and Vocabulary You Should Know”

What's a dongle? Have you ever made a Jing? What are the best FREE diagnostic tools out there right now? In this interactive session you will learn key technology vocabulary that will make you look smart around your friends and colleagues. You will also learn about a number of technology tools that are available to help you reach the most reluctant of learners. This session will include candy and prizes!

Session #1 (cont.)

10:30 – 11:30

Robert Steffener & Clay Benore – Iowa E

Owner/Installer, Design Tile

Sales Representative, Walcro Inc.

“From Classroom to Job Site: Addressing the Skills Gap”

Students don't need a four year degree to have a great career – the jobs are there and the skills gap is real. Find out what opportunities exist for students and the personal and professional traits that will get them hired. From the classroom to the job site – the real world applications for what you are teaching students everyday about personal responsibility.

Jonathan Masters – Des Moines

Author, Behavior Interventionist, SPED Educator – Juvenile Justice

“Destructive to Productive: Creating a Restorative Justice Culture”

The zero tolerance philosophy created a pipeline from school to prison. With Senate Bill 100 being enacted, schools need to create multi-tiered interventions for their most intensive populations. This workshop will challenge educators to think around the problem and outside the box.

Dr. Ray Morley – Boardroom I

Director, EdOptions

“The Original At-Risk Guidelines Revisited”

A set of guidelines for local school districts to consider in addressing at-risk student learners was developed and distributed within Iowa in 1996. The guidelines addressed nine primary components to consider in planning programs and services. This session will provide a copy of those guidelines and review the nine components with emphasis on some primary considerations. The purpose of this review is to establish knowledge of the guidelines and allow you to compare what you may have now compared to suggestions for early programs.

Rebekka Erks, Boardroom II

Industrial/Organizational Psychology Graduate Student, University of Nebraska-Omaha

“Emotional Labor Among Educators of At-Risk Students”

Teaching is stressful and teaching satisfaction has declined significantly since 2008. Emotional labor could be one source of stress for teachers. Emotional labor involves managing and displaying emotions that are consistent with organizational expectations, regardless of whether those emotions represent how one truly feels. We propose that teachers can use coping strategies to manage the dissonance that results from engaging in emotional labor.

We have conducted a study on the emotional labor performed by general education teachers as well as alternative school teachers. In this session, we will discuss the results of our study, specifically focusing on how alternative school teachers differ from general education teachers.

Session #2

12:30 – 1:30

Dr. Donna Beegle – Ballroom South

President – Communication Across Barriers

“Enhancing Your Bag of “Tricks” for Communicating & Relating More Effectively Across Poverty Barriers”

Research has shown that students from poverty (and their families) communicate differently than their middle-class peers and teachers. In this workshop, participants will learn about the difference in communication across social class and get concrete tools for building stronger relationships and communicating more effectively with students and families who live in the crises of poverty.

Jennifer Ulie-Wells – Iowa B

Assistant Professor of Education – Grand View University

“Racial Trauma in the Classroom”

This presentation is designed for all persons working in schools to recognize and address micro-aggressions, implicit bias, and stereotypes that can result in racial trauma in a classroom. The most well-intentioned people can say and do things that have destructive consequences. Participants will learn about trauma, racial trauma, their own implicit bias, and strategies for being able to prevent themselves from contributing to the problem and how to actively work to provide equity for students of color.

Bobbretta M. Brewton – Iowa C

Community Engagement and Education Coordinator, Food Bank of Iowa

“Poverty and Hunger”

Poverty, although just a 7-letter word, is an over-arching and complicated dilemma that stands in the pathways of progress for numerous Iowans and many others around the world. Come...Join Us...to offer your perspectives, enrich the dialogue and gain more insight concerning various views on poverty and its direct impact upon hunger and access to food.

Mimi Willoughby & Heidi Quinn – Iowa D

Academic Pathways Instructional Coordinator, Des Moines Public Schools

Lead Flex Academy Teacher, Des Moines North High School

“Flex Academy: It Just Clicks”

Engaging Students, Discovering Success...The Des Moines Public Schools’ Flex Academy Program are non-traditional 21st century classrooms that provide engaging blended-learning courses for our students who are in need of credit recovery and enjoy learning from their own personalized instruction plan.

Our blended learning environment embraces innovative: Instruction, Curriculum, Environment, and Learner through a growth mindset, and we celebrate the power of yet. Through content teachers that also track their credits, progress, personal goals, interests, and style of learning, the Flex Academy goal is for each Flex Student to graduate and complete high school with a post-secondary plan in place.

Session #2 (cont.)

12:30 – 1:30

Kelsey Steffener – Iowa E

6-12 Student Services Coordinator, Mediapolis Community School District

“It’s Not All in Their Head: How TBI and PCS Impact Students in our Classrooms”

Schools and teachers are seeing an increase in students diagnosed with Traumatic Brain Injury and Post Concussive Syndrome. This session will provide accommodations and interventions for students who have either or both diagnoses. We will share what works and what doesn’t and how we can best serve our students and families.

Jonathan Masters – Des Moines

Author, Behavior Interventionist, SPED Educator – Juvenile Justice

“Problem Solving through Peace Circles”

Restorative justice simply advocates that those involved in a harmful occurrence are the best equipped to remediate the situation. Utilizing successful, centuries-old tribal and religious practices, circles seek to build relationships, restore community, and prevent further incidents.

John Paul Derryberry – Boardroom I

Public Speaker

“At Risk: At Risk of Being Amazing” (presentation will be repeated in Session 3)

In this presentation, John channels his expertise of being formerly at-risk and his 12 years of experience working with the at-risk population. He peels back the layers of misconception about how to help those in need. By staying curious, having endless optimism, and celebrating every small success he shows the at-risk population that there is dignity and strength found within their struggle. John shares stories of success, some heartbreak, but mostly redemption for the population he has served. The audience will walk away knowing that the only thing this population is at risk of is being awesome!

Allyson Horne – Boardroom II

Training Specialist, TeamMates Mentoring Program

“Supporting Mentors in Understanding Poverty”

Mentors are an additional positive adult in a young person’s life; providing support, encouragement, and hope. Providing mentors with additional education and resources on understanding poverty helps mentors contemplate the importance of their role, and the importance of safe, healthy boundaries. Learn how the TeamMates Mentoring Program has partnered with community experts to provide these kinds of learning opportunities for their school-based mentors.

Session #3

1:45 – 2:45

Dr. Donna Beegle – Ballroom South

President, Communication Across Barriers

“Empowering Leaders to Improve Outcomes for Students in Poverty: Seven Proven Tools”

For the first time in at least 50 years, a majority of the U.S. public school students come from low-income families. The poverty impacts on schools are staggering. Education leaders cannot address the social and economic impacts that hinder learning without full support from community partners and the families who are impacted. In this workshop, Dr. Donna M. Beegle will share case studies from schools in Texas, Oregon and Washington who are closing the achievement gap and are having demonstrated measured success in academic achievement, improved attendance, increased motivation, reduced behavior and discipline issues, increased parent engagement, and stronger community supports to alleviate poverty impacts that hinder learning.

Jennifer Ulie-Wells – Iowa B

Assistant Professor of Education, Grand View University

“What the Heck Do I Do? Teacher Strategies”

This presentation is geared for educators that need immediate strategies to implement in their classrooms. There is no revolutionary one-size fits all answer, but we can give you some strategies to get you started. We will explore strategies at the classroom, building and district level. We will also address strategies from a MTSS perspective for Tier 1, Tier 2 and Tier 3. We cram a lot into this session, so be ready to take notes.

Abby Brown – Iowa C

Educational Outreach, Iowa Public Television

“PBS Digital Classroom Content”

Learn how you can tap into America’s #1 Educational Media Brand for access to thousands of innovative, standards-aligned digital resources, compelling student experiences, and professional development opportunities.

Jo Ann Lee & Carlee Konz – Iowa D

Parenting: It’s a Life Outreach Coordinator, Iowa State University/Child Welfare Research & Training Project
Graduate Research Assistant, Iowa State University

“Parenting: It’s a Life Actions Cost”

This session will focus on the Parenting: It’s a Life curriculum that Iowa State University, in collaboration with the Iowa Child Support Recovery Unit and Iowa Attorney General’s Office, provides to youth from grades 7-12. The curriculum addresses a topic that is often missed in other pregnancy prevention curricula...the financial impact of becoming a teen parent. In addition to addressing the costs associated with teen parenting, the ten modules of this research-based curriculum covers a wide range of topics including responsible decision making, resisting peer pressure and recognizing unhealthy relationships. Join us to find out how you can utilize this curriculum in your classrooms.

Session #3 (cont.)

1:45 – 2:45

Dr. James R. Veale & Dr. Ray Morley – Iowa E

Statistical Research Consultant & Educator

Director, EdOptions

“The Costs of Dropping Out of School in Iowa: 2016 Update”

The primary costs of dropping out of high school will be identified and updated, including (1) reduction in personal income and resulting loss of state revenue, (2) increase in welfare burden due to higher unemployment and lower labor force participation rates among dropouts, (3) increased risk of incarceration, and (4) reduced payments by the state to school districts due to dropouts therein. A cost-benefit analysis for dropout prevention and at-risk programs will also be presented. Current Iowa data will be shared to help local schools identify the economics of why an alternative school pays off. This report/information remains the most used resource for building and managing educational alternatives. A report and one-page handout will be available at the presentation. PDFs of these will also be posted on the IAAE website, as well as a spreadsheet template for calculating the costs.

Jonathan Masters – Des Moines

Author, Behavior Interventionist, SPED Educator – Juvenile Justice

“Kindness in Crisis”

We all have tools to deal with difficult people, but what happens when we reach the end of our utility belt? Using the acronym S.T.O.P. to counteract the tendency to repeat ourselves, make threats, and/or get closer and louder, this presentation will equip responders to pursue the gentlest, most beneficial resolutions.

John Paul Derryberry – Boardroom I

Public Speaker

“At Risk: At Risk of Being Amazing” (presentation is a repeat from Session 2)

In this presentation, John channels his expertise of being formerly at-risk and his 12 years of experience working with the at-risk population. He peels back the layers of misconception about how to help those in need. By staying curious, having endless optimism, and celebrating every small success he shows the at-risk population that there is dignity and strength found within their struggle. John shares stories of success, some heartbreak, but mostly redemption for the population he has served. The audience will walk away knowing that the only thing this population is at risk of is being awesome!

Greg McCullough & Susan Walkup – Boardroom II

Consultant, DMACC Youth Consortium

Consultant, Iowa Department of Education

“Alternative School/Program Administrator Networking Meeting”

The Administrative Roundtable is open to all participants who are interested in statewide current events in Alternative Education and Dropout Prevention. This will be an interactive session with discussion encouraged. Participants are asked to bring questions related to the issues facing administrators and educators in the coordination of alternative schools and programs. Susan and Greg, both long time educators in alternative education and at-risk programs, will facilitate the discussion.

