



Please Pass the Love

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History

- ▶ Grassroots Movement
- ▶ Thousands of young people
- ▶ Four Domains
 - ▶ Interconnected School Framework & Expanded School Mental Health
 - ▶ Students
 - ▶ Families
 - ▶ Schools
 - ▶ Community Providers
- ▶ More info on conference website



Waukeee Middle School

▶ 6-8th Grade Mental Health Assembly



Families...



Parent Groups

- ▶ Education
- ▶ Support
- ▶ Resources



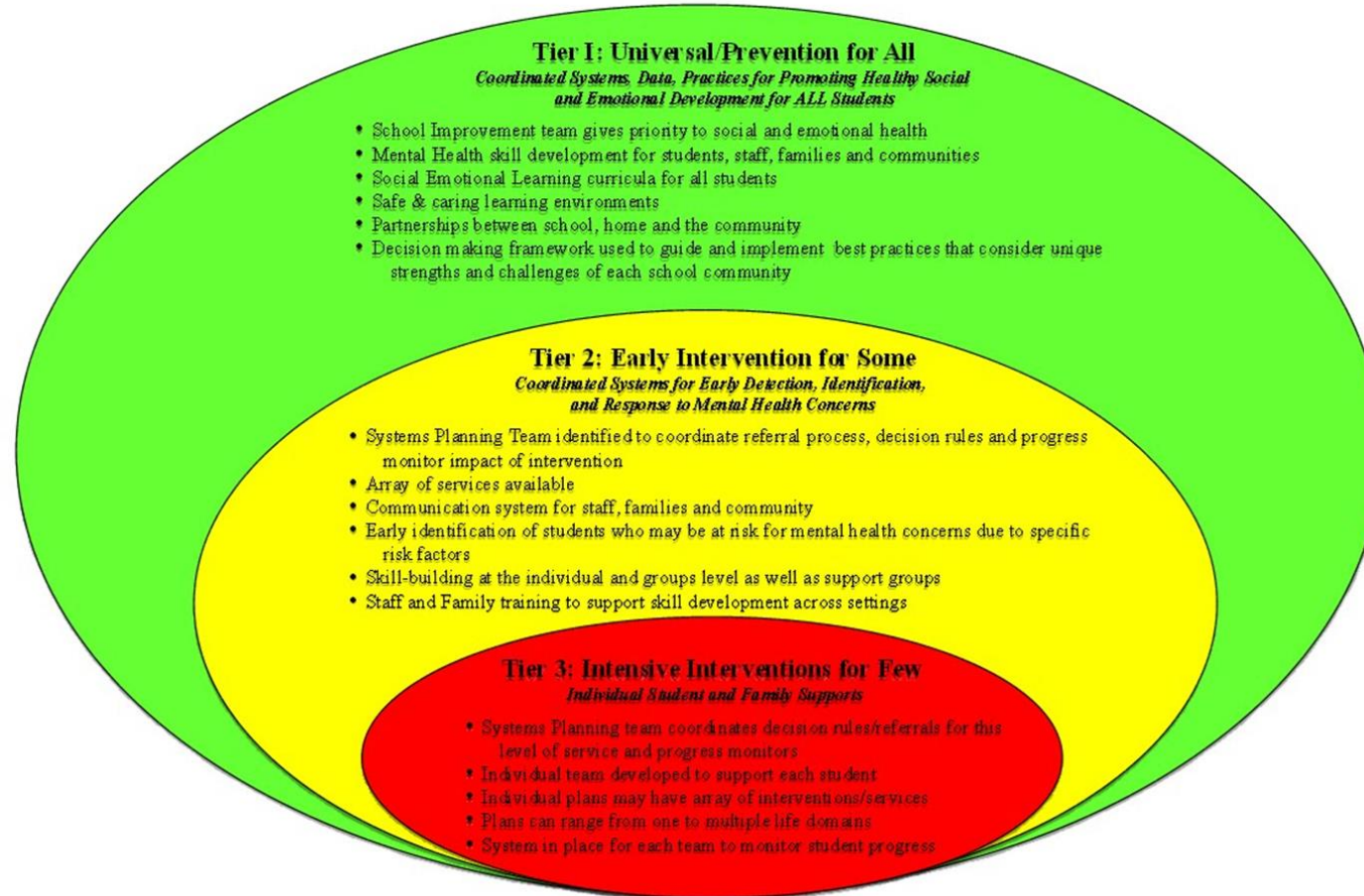
Community Providers

- ▶ Connections
- ▶ Provider Meetings
- ▶ Annual Conference



Schools

Interconnected Systems Framework for School Mental Health



Adapted from the ICMHP Interconnected Systems Model for School Mental Health, which was originally adapted from Minnesota Children's Mental Health Task Force, Minnesota Framework for a Coordinated System to Promote Mental Health in Minnesota, center for Mental Health in Schools, Interconnected Systems for Meeting the Needs of All Youngsters.

Tier One

- ▶ Mental health team to assess and develop three year action plan with school-wide preventions and interventions
- ▶ Universal screening
- ▶ One adult has a pulse for each student
- ▶ Mental health training opportunities
- ▶ Mental health awareness group
- ▶ Educational one page newsletter
- ▶ Every student has one adult that they trust: Assess & Implement
- ▶ Variety of supports available well communicated to students

Tier One

- ▶ All teachers implement tier one supports across settings (halls, cafeteria, classrooms, etc)
- ▶ Educator wellness
- ▶ Explicit PBIS instruction regularly throughout building
- ▶ Positive and high expectations across the building
- ▶ Mental health first aid training available

Tier Two

- ▶ Check-in/Check-out system
- ▶ Collect data
- ▶ Weekly data reports to staff
- ▶ SMH/PBIS team meets regularly to review data, monitor Tier II interventions and monitors implementation
- ▶ Support coaching for staff members implementing Tier II interventions
- ▶ Staff wellness being monitored and considered
- ▶ Reinforcement systems and behavioral interventions identified and implemented

Tier Two

- ▶ Targeted group interventions
- ▶ Check-in/check-out system
- ▶ Teachers identified to specifically build trust and rapport with identified students
- ▶ Increased supports plan developed and communicated with student
- ▶ Increased positive communication with student

Tier Three

- ▶ Staff member identified as key adult with student to develop positive rapport and trust, monitor behaviors, etc. Avoid using person that implements consequences.
- ▶ Make student aware of variety of services and supports
- ▶ Give student “leadership” role designed to give student success
- ▶ In collaboration with SMH professional design plan to allow student to use coping skills and increase reinforcement for communication of feelings and frustrations

Tier Three

- ▶ School wide SMH/PBIS team meets regularly to review data and flag students needing Tier III interventions
- ▶ Staff coaching and support available for Tier III interventions
- ▶ Staff wellness considered. This is high level stress for adults working on this level. Consider mental health days, team teaching, etc.
- ▶ Intensive, individualized, function based behavioral interventions (ABC)
- ▶ Work with district administration to make sure that district has spectrum of programming available for Tier I-III

Peel Community School District

- ▶ Stand Up... For Each Other

Please Pass the Love

- ▶ www.pleasepasstheLove.org
- ▶ Facebook
- ▶ Twitter
- ▶ info@pleasepasstheLove.org

- ▶ More info on conference website!!!

